



Student Support Services Grant

School-Based Healthcare Solutions Network (SBHSN) is accepting applications from Local Education Agencies (LEA), Charter School Management Companies, Public Schools, Charter Schools, and Private Schools to implement SBHSN's mental health program services for children experiencing behavioral, social-emotional, and/or mental health issues.

The purpose of this program is to promote a collaborative and integrated approach amongst the education and healthcare community to ensure students succeed academically, socially, and emotionally. Funding will support the coordination of behavioral health services by licensed mental health professionals placed on school campuses who will also coordinate academic-support activities in collaboration with school district-designated program personnel. All funding must be used to expand access to quality behavioral healthcare to students with a history of attendance, behavior, and poor academic performance (Early Warning Indicators) during the last two academic years.

Grant awards consist of two components.

The first component involves assigning a fully-funded mental health professional (referred to as a Transitional Coach) by SBHSN to no more than ten district school campuses (one per school campus) to provide evidence-based behavioral health and social-emotional support services on school campuses once traditional educational services resume. This component is funded by SBHSN and distributed directly to the mental health professional.

The second component of the grant provides qualifying districts with a performance-based grant program award of up to \$5,000 per school (or a maximum of \$50,000 per year for 10 schools) to support student services activities on school/district campuses. Funding shall be awarded in five-year cycles. All schools participating in the Performance-Based Grant Program shall meet the mandated precedent conditions (see next page) in order to qualify for grant award distributions.

The specifics of the above two components are discussed in detail in the required New Grantee Orientation Training that is available for new grantees.



As a precedent condition of this grant application, the applicant agrees to fulfill the following requirements by the date the Transitional Coach(es) is assigned to the school:

- Provide a recommended list of **all** students (a minimum of 85 students per school) meeting specific indicators requiring mental healthcare, care coordination, and academic coordination (EWI Profile Tool);
- Assist in obtaining Informed Consent from parents/guardians granting permission for their child’s participation in the program (Program Registration Form);
- Ensure the Transitional Coach has access to students to discuss program participation while waiting to receive verbal or written informed consent;
- Ensure that the class schedules of students enrolled in the program align with the Transitional Coach providing a minimum of two group sessions per day with at least 7 students in each group;
- Ensure that in addition to providing at least 2 group sessions each day, Transitional Coaches are able to provide a minimum of 1 hour of individual therapy each day;
- Ensure program students receive a level of academic credit for program participation by assigning identified students to the program as a requisite to the child’s academic schedule;
- Ensure that all required items described in the School Readiness Checklist are approved and completed before the Transitional Coach(es) start date;
- Ensure care coordination between all on-campus professionals engaged in supporting program participants’ academic and behavioral success (e.g., social workers, mental health counselors, guidance counselors, etc.) and the Transitional Coach(es);
- Provide a dedicated, non-shared, HIPAA compliant classroom/space “Access Center” in each school (applicable to on-campus services) once traditional education services resume;
- Assign a dedicated program point person responsible for ensuring care coordination between all professionals engaged in supporting program participants’ academic and behavioral success (e.g., social workers, mental health counselors, guidance counselors, family members, etc.) and the Transitional Coach(es); and
- Provide access to student class schedules for each school (applicable to on-campus services)

Applications will be reviewed and approved on a first-come, first-served basis until funding is no longer available. The grant does not require budget submission, nor is there a required match. The district is required to meet the precedent conditions stated above.



To be considered for this grant award, please complete the following sections of the grant application online by clicking on the following link.

[SBHSN GRANT APPLICATION](#)

SECTION A. DISTRICT INFORMATION

District Name:

District Address: City, State, Zip Code and County:

Superintendent's Name:

Superintendent's Email:

Superintendent's Direct Phone Number:

Contact Completing Grant Application:

Preparer's Email:

Preparer's Phone Number:

Number of Schools Included in Application (up to 10 schools):

SECTION B: SCHOOL INFORMATION

Please provide the name of each school included in this application that meets all of the following criteria.

- Criteria 1: At least 70% of the students in the school are Free or Reduced Lunch (FRL) eligible.
- Criteria 2: 75 or more students in the school have accumulated five (5) unexcused absences within a calendar month, or ten (10) unexcused absences within 90 calendar days, or absences for which reasons are unknown.
- Criteria 3: 75 or more students in the school are considered as having chronic behavior issues as determined by their number of referrals, in- or out-of-school suspension, behavior, and grades.
- Criteria 4: 25 or more students in the school are believed to have significant social-emotional issues, e.g. anxiety, depression, withdrawal, etc.
- Criteria 5: At least 30% of the students in the school are believed to have experienced trauma and/or abuse.
- Criteria 6: At least 45% of the students in the school are believed to be in need of preventative mental health counseling.

School-Based Healthcare Solutions Network, Inc.
1270 Avenue of the Americas, 8th Floor
New York, NY 10020



SECTION C. GRANT JUSTIFICATION

1. Describe what strategies and tactics will be utilized to promote care coordination between professionals engaged in supporting program participants' academic and behavioral success (e.g., social workers, mental health counselors, guidance counselors, etc.) and the Transitional Coach(es) in an e-learning environment? (15 points)
2. Describe the behavioral and/or mental health interventions currently in place in the district and the targeted schools to support students isolated in an e-learning environment. (10 Points)
3. Provide a brief summary of the chronic behavior issues and challenges facing the selected schools that require intervention support services. (20 Points)
4. Describe what strategies and tactics will be utilized to promote care coordination between professionals engaged in supporting program participants' academic and behavioral success (e.g., social workers, mental health counselors, guidance counselors, etc.) and the Transitional Coach(es) once traditional on-campus educational services resume? (15 points)
5. In order to comply with HIPAA and FERPA Regulations, the Transitional Coach requires the exclusive use of a dedicated room, large enough to accommodate up to 15 people at a time, for the entire day and for the entire school year. Can each school accommodate the grant requirement once students resume traditional educational services? (15 Points)
6. Describe how students assigned to the program will receive a level of academic credit for program participation. (10 Points)



SECTION D. RESPONSIBILITIES OF THE REQUIRED DISTRICT PROGRAM COORDINATOR

A condition of the grant award is the assignment of a district-level staff member to serve as the District Program Coordinator (hereafter referred to as the Coordinator). The Coordinator is responsible for the following activities throughout the entire period of the grant award:

1. The Coordinator shall serve as the primary point of contact with SBHSN.
2. The Coordinator shall coordinate all communications regarding the grant program with participating school administrators and the school's identified point of contact.
3. The Coordinator shall provide SBHSN contact information of the participating school principals and advise SBHSN of any changes to the contact information.
4. The Coordinator shall participate in a grant orientation phone call with SBHSN following the awarding of the grant (instructions for scheduling the call will be included in the Grant Award Letter).
5. The Coordinator shall ensure that all participating schools complete the School Readiness Checklist prior but no later than the start date of the Transitional Coach. The Checklist will accompany the Grant Award Letter.
6. The Coordinator shall submit a list of all students identified as being in need of mental health counseling support services based on criteria delineated in SBHSN's EWI Profile Tool. The profile EWI Profile Tool will accompany the Grant Award Letter.
7. The Coordinator shall provide each participating school with a copy of SBHSN's Best Practices document that will accompany the Grant Award Letter.
8. The Coordinator and other designated individuals (e.g., school Principals) shall schedule and conduct interviews with well-qualified individuals recommended by SBHSN for the Transitional Coach positions.
9. The Coordinator shall be responsible for monitoring Key Performance Indicators of the Grantee's program service standards.
10. The Coordinator shall participate in program implementation and progress monitoring calls as scheduled by SBHSN.



SECTION E. SIGNATURE PAGE

This page should be scanned and uploaded into the Attachment field found at the end of the online grant application. When completing the web application, please note: that refreshing the browser will delete all responses. You must complete all sections of the application before submitting the application, including uploading this page. An incomplete application will not be accepted.

If the school district is awarded the grant, it is agreed that the Section E. signature page will serve as the award acceptance letter once the school district confirms written award acceptance.

Provide the name and title of the individual completing the grant application.

_____	_____	_____
Application Submitted By Please Print	Title	Date

Signature

This application must be reviewed and approved by the Superintendent of Schools to be accepted for review by the Grant Review Committee,

_____	_____
Superintendent's Signature	Date

In the event grant applications/awards must be approved by the School Board, the School Board Chairperson must also sign this application acknowledging School Board approval of the grant application/award.

_____	_____
School Board Chairperson's Signature	Date

Questions regarding this grant application should be directed to grants@sbhsnetwork.com with Grant Application Question as the subject line.